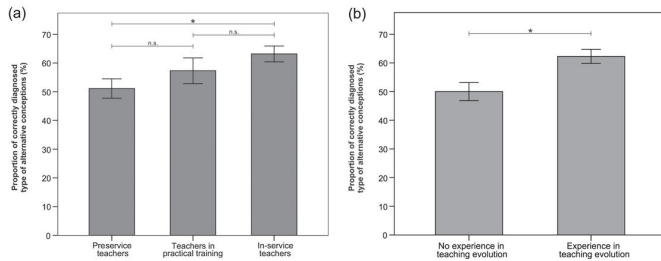


Evolution: Biology teachers often fail to recognise misconceptions

4 February 2022



(Prospective) Teachers' ability to diagnose alternative student conceptions. (a) Proportion (%) of correctly diagnosed type of alternative conceptions from the preservice teachers, teachers in practical training, and in-service teachers. (b) Proportion (%) of correctly diagnosed type of alternative conceptions from the (prospective) teachers without and with experience in teaching evolution. Mean scores are displayed in the figure, and error bars represent standard errors; *p

APA citation: Evolution: Biology teachers often fail to recognise misconceptions (2022, February 4) retrieved 30 November 2022 from <https://phys.org/news/2022-02-evolution-biology-teachers-recognise-misconceptions.html>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.