

Building the future, one RoboBoat at a time

28 June 2018, by Sierra Jones



The team from Institut Teknologi Sepuluh Nopember (ITSN) located in Surabaya, East Java, Indonesia, launch their autonomous robotic boat during the finals of the 2018 International RoboBoat Competition held at Reed Canal Park in South Daytona, Fla. ITSN completed all tasks and took first place in the competition. Sponsored by the Office of Naval Research, the behaviors demonstrated during the competition mimic tasks that are being developed for coastal surveillance, port security and other types of oceanographic operations. Credit: U.S. Navy photo by John F. Williams

Last week, teams of students from 13 schools—representing six countries—tested their engineering skills by developing autonomous boats during the 11th annual International RoboBoat Competition, held June 18-24 in Daytona Beach, Florida.

Sponsored by the Office of Naval Research and the Association for Unmanned Vehicle Systems International Foundation, RoboBoat is an annual robotics contest, where the next generation of engineers put their autonomous surface vehicles (ASVs) through a series of advanced water-based challenges that mirror real-world maritime operations.

"The challenges might seem simplistic, but before

the boats even make it to the water to try and complete the course, there's a lot complex engineering that goes into the ASVs' development," said Kelly Cooper, a program officer in ONR's Ship Systems and Engineering Research Division—and a RoboBoat judge. "This competition really showcases the technical ingenuity of the students."

That ingenuity will be needed as the desire for [autonomous systems](#) continues to grow—not only for the naval service, but across the commercial sector as companies like Dominos, Amazon and Uber all want to use autonomous vehicles for deliveries.

And while these companies are making strides toward autonomous services for the average consumer, the Department of the Navy (DoN) is looking to use the technology to "create fundamental shifts" in the way the Navy and Marine Corps conduct future naval operations.

According to the recently released DoN Strategic Roadmap for Unmanned Systems (short version), the goal is to "transform modern warfare" by seamlessly integrating [unmanned systems](#) into the naval services and across all domains.

This is something that ONR is already doing—pushing the path forward for autonomous technologies like swarming boats, aerial vehicles and unmanned surface ships and helicopters.

"RoboBoat showcases the talents of future engineers and serves as a basic introduction to some of what the Navy needs its autonomous systems to do," said Cooper. "We know there will be a strong pull from the commercial sector to have these kids come work for them, but we want the participants to know that the future is bright with the naval services as well—we have the jobs and we need their talent, too."

As in the past, this year's teams, largely composed of university students, were evaluated on their vessel design and performance. The design

component focused on innovation, quality of engineering and craftsmanship. The performance component tested a vehicle's ability to execute specific missions on the water without any human interaction.

As part of the performance challenge, the ASVs had to demonstrate their speed and navigation capabilities by passing through a set of gates before competing for any mission challenge points.

The mission tasks demonstrated the maritime systems' autonomous behavior in different scenarios, including: speed; automated docking, which demonstrated the ability to launch and communicate with an aerial drone; finding a path in a crowded area; target identification; precise navigation; and, finally, return to dock.

Institut Teknologi Sepuluh Nopember (Indonesia) was this year's biggest winner, bringing home the top prize of \$6,000. Georgia Institute of Technology won second prize and \$5,000; Hagerty High School (Florida) took third and \$3,000; and Embry-Riddle Aeronautical University (Florida) came in fourth, earning \$2,000.

Smaller awards of \$500 and \$1,000 in various special award categories went to Nathan Hale High School (Washington State), Tecnologico de Monterrey (Mexico), Embry-Riddle Aeronautical University, SRM Institute of Science and Technology (India), Delft University of Technology (Netherlands) and Hagerty High School.

Provided by Office of Naval Research

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