

# The more relaxed a horse is the better it is at learning new tasks, study finds

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Equine scientists at Nottingham Trent University wanted to see how the level of arousal in horses—the extent to which they might be excited or stressed for instance—affected their performance in a cognitive task.

The researchers measured physiological markers of arousal including [heart rate variability](#) and eye temperature while the horses were resting and again during learning.

The study, which also involved a researcher from the University of Central Lancashire's School of Veterinary Medicine, is [published](#) in the journal *Applied Animal and Behavior Science*.

As part of the study a group of 20 horses was given a choice of two targets, with the correct one resulting in a food reward.

Once the horses had learned to select the correct target, the researchers "reversed" the task so that the horses had to select the opposite target for reward.

Horses that had lower arousal both at rest and during learning performed significantly better in the cognitive challenge, the team found.

Horses that did best in the task also showed an increase in left eye temperature and this was a significant predictor of performance.

The researchers suggest that the left eye temperature may have increased as a result of increased [blood flow](#) to the left hemisphere of the brain.

The [left hemisphere](#) is responsible for learning targeted responses to stimuli and feeding behavior, both of which were integral to the challenge.

Blink rate was also measured but did not appear to influence how well horses did in the task, despite being linked to dopamine—an important neurotransmitter for learning—in animals and humans.

The team argues that, as well as revealing that horses which are more

relaxed perform better at tasks, their study demonstrates the use of physiological markers to predict how individual horses might learn.

"We regularly expect domesticated horses to learn different and complex behavioral responses as part of their working roles," said lead researcher Louise Evans, from Nottingham Trent University's School of Animal, Rural and Environmental Sciences.

She said, "In their day-to-day lives, horses require behavioral flexibility, the ability to adapt to changing environments, such as different riders and handlers. However, we also need horses to have excellent cognitive control so that we can safely rely on them to give consistent responses to important commands such as 'slow down' or 'stop.'

"This delicate balance between flexibility and control is what makes horses such good teammates. However, when things go wrong there can be dangerous consequences, so it's vital that we understand how horses learn and can better predict their learning performance.

"This study has really helped aid our understanding to predict how well individual horses learn—and more relaxed horses clearly learn better. It's important for us to recognize the impact that arousal in the home or training environment can have on [horses'](#) learning.

"What's also fascinating is that we may have found evidence of left brain hemisphere activity by measuring eye temperature differences during learning.

"This requires further investigation but, if a link can be demonstrated, this means we can for the first time measure hemispheric activity non-invasively and in real-time."

**More information:** Louise Evans et al, Eye understand: Physiological

measures as novel predictors of adaptive learning in horses, *Applied Animal Behaviour Science* (2023). [DOI: 10.1016/j.applanim.2023.106152](https://doi.org/10.1016/j.applanim.2023.106152)

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