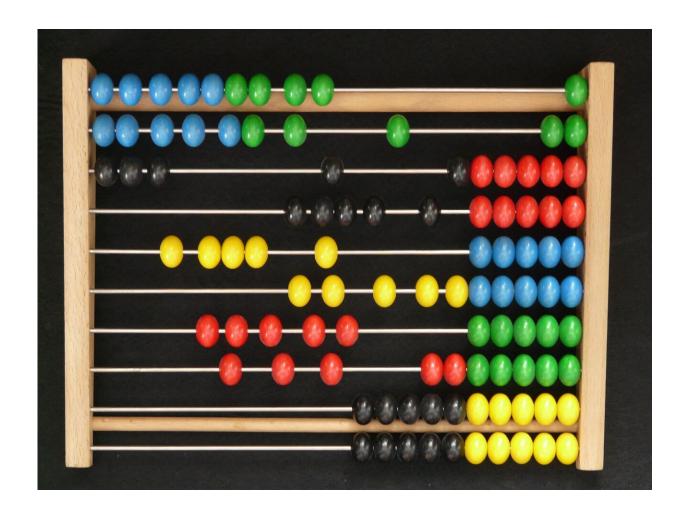


## Psychological study suggests arithmetic is biologically-based and a natural consequence of our perception

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Everyone knows that 2 + 2 = 4, but why do we have arithmetic in the first place, and why is it true? Researchers at the University of Canterbury have recently answered these questions by "reverse engineering" arithmetic from a psychological perspective. To do this, they considered all possible ways that quantities could be combined, and proved (for the first time in mathematical terms) that addition and multiplication are the simplest.

Their <u>proof</u> is based on four <u>assumptions</u>—principles of perceptual organization—that shape how we and other animals experience the world. These assumptions eliminate all possibilities except arithmetic, like how a sculptor's work reveals a statue hidden in a block of stone.

Monotonicity is the idea of "things changing in the same direction," and helps us keep track of our place in the world, so that when we approach an object it looms larger but smaller when we move away. Convexity is grounded in intuitions of betweenness. For example, the four corners of a football pitch define the playing field even without boundary lines connecting them. Continuity describes the smoothness with which objects seem to move in space and time. Isomorphism is the idea of sameness or analogy. It's what allows us to recognize that a cat is more similar to a dog than it is to a rock.

Taken together, these four principles structure our perception of the world so that our everyday experience is ordered and cognitively manageable.

The implications, explained in a paper in *Psychological Review*, are farreaching because arithmetic is fundamental for mathematics and science. They suggest arithmetic is biologically-based and a natural consequence of our perception. Mathematics is thus a realization in symbols of the fundamental nature of the mind, and as such both invented and discovered. The seemingly magical success of <u>mathematics</u> in the



physical sciences hints that our mind and the world are not separate, but part of a common unity.

**More information:** Matt Grice et al, The psychological scaffolding of arithmetic., *Psychological Review* (2023). DOI: 10.1037/rev0000431

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