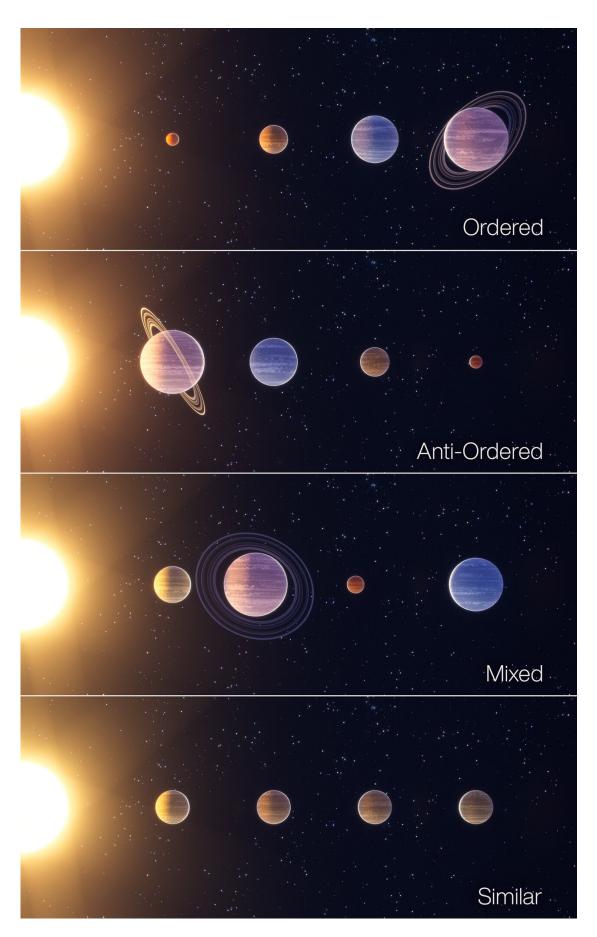


Four classes of planetary systems

February 14 2023







Artist impression of the four classes of planetary system architecture. A new architecture framework allows researchers to study an entire planetary system at the systems level. If the small planets within a system are close to the star and massive planets further away, such systems have 'ordered' architecture. Conversely, if the mass of the planets in a system tends to decrease with distance to the star these systems are 'anti-ordered'. If all planets in a system have similar masses, then the architecture of this system is 'similar'. 'Mixed' planetary systems are those in which the planetary masses show large variations. Research suggests that planetary systems which have the same architecture class have common formation pathways. Credit: NCCR PlanetS, Tobias Stierli

In our solar system, everything seems to be in order: The smaller rocky planets, such as Venus, Earth or Mars, orbit relatively close to our star. The large gas and ice giants, such as Jupiter, Saturn or Neptune, on the other hand, move in wide orbits around the sun.

In two studies published in the journal *Astronomy & Astrophysics*, researchers from the Universities of Bern and Geneva and the National Centre of Competence in Research (NCCR) PlanetS show that our <u>planetary system</u> is quite unique in this respect. A Research Highlight article published in *Nature Astronomy* by Luca Maltagliati in the same journal discusses these two papers.

Like peas in a pod

"More than a decade ago, astronomers noticed, based on observations with the then groundbreaking Kepler telescope, that planets in other systems usually resemble their respective neighbors in size and mass—like peas in a pod," says study lead author Lokesh Mishra, researcher at the University of Bern and Geneva, as well as the NCCR



PlanetS. But for a long time it was unclear whether this finding was due to limitations of observational methods.

"It was not possible to determine whether the planets in any individual system were similar enough to fall into the class of the 'peas in a pod' systems, or whether they were rather different—just like in our <u>solar</u> <u>system</u>," says Mishra.

Therefore, the researcher developed a framework to determine the differences and similarities between planets of the same systems. And in doing so, he discovered that there are not two, but four such system architectures.

Four classes of planetary systems

"We call these four classes 'similar,' 'ordered,' 'anti-ordered' and 'mixed,'" says Mishra. Planetary systems in which the masses of neighboring planets are similar to each other, have similar architecture. Ordered planetary systems are those, in which the mass of the planets tends to increase with distance from the star—just as in our solar system. If, on the other hand, the mass of the planets roughly decreases with distance from the star, researchers speak of an anti-ordered architecture of the system. And mixed architectures occur, when the planetary masses in a system vary greatly from planet to planet.

"This framework can also be applied to any other measurements, such as radius, density or water fractions," says study co-author Yann Alibert, Professor of Planetary Science at the University of Bern and the NCCR PlanetS. "Now, for the first time, we have a tool to study planetary systems as a whole and compare them with other systems."

The findings also raise questions: Which architecture is the most common? Which factors control the emergence of an architecture type?



Which factors do not play a role? Some of these, the researchers can answer.

A bridge spanning billions of years

"Our results show that 'similar' planetary systems are the most common type of architecture. About eight out of ten planetary systems around stars visible in the night sky have a 'similar' architecture," says Mishra. "This also explains why evidence of this architecture was found in the first few months of the Kepler mission." What surprised the team was that the "ordered" architecture—the one that also includes the solar system—seems to be the rarest class.

According to Mishra, there are indications that both the mass of the gas and dust disk from which the planets emerge, as well as the abundance of heavy elements in the respective star play a role. "From rather small, low-mass disks and stars with few heavy elements, 'similar' planetary systems emerge. Large, massive disks with many heavy elements in the star give rise to more ordered and anti-ordered systems. Mixed systems emerge from medium-sized disks. Dynamic interactions between <u>planets</u> —such as collisions or ejections—influence the final architecture," Mishra explains.

"A remarkable aspect of these results is that it links the <u>initial conditions</u> of planetary and stellar formation to a measurable property: the system <u>architecture</u>. Billions of years of evolution lie in between them. For the first time, we have succeeded in bridging this huge temporal gap and making testable predictions. It will be exciting to see if they will hold up," Alibert concludes.

More information: Lokesh Mishra et al, Framework for the architecture of exoplanetary systems. I. Four classes of planetary system architecture, *Astronomy & Astrophysics* (2023). DOI:



10.1051/0004-6361/202243751

Lokesh Mishra et al, Framework for the architecture of exoplanetary systems. II. Nature versus nurture: Emergent formation pathways of architecture classes, *Astronomy & Astrophysics* (2023). DOI: 10.1051/0004-6361/202244705

Luca Maltagliati, Finding order in planetary architectures, *Nature Astronomy* (2023). DOI: 10.1038/s41550-023-01895-0

Provided by University of Bern

Citation: Four classes of planetary systems (2023, February 14) retrieved 16 June 2024 from <u>https://phys.org/news/2023-02-classes-planetary.html</u>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.