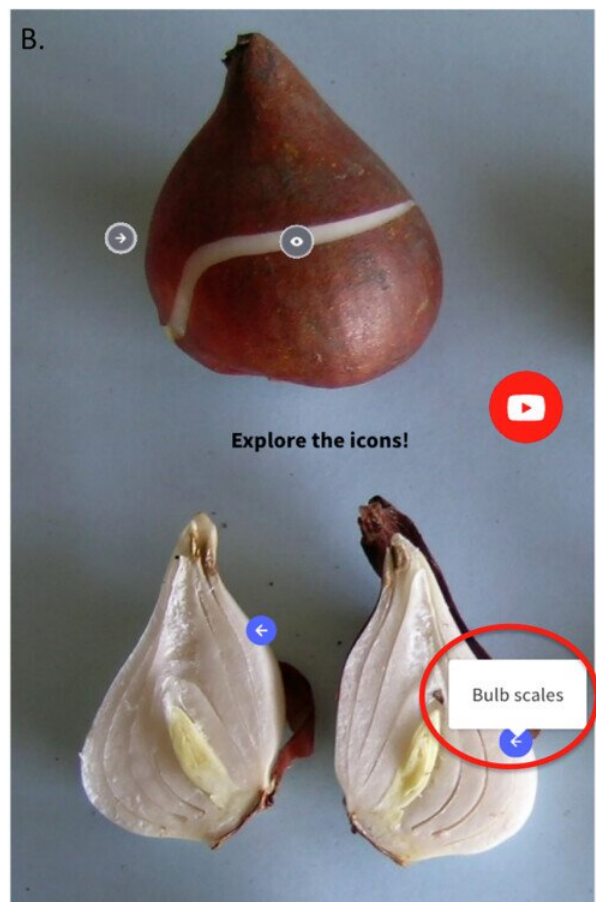
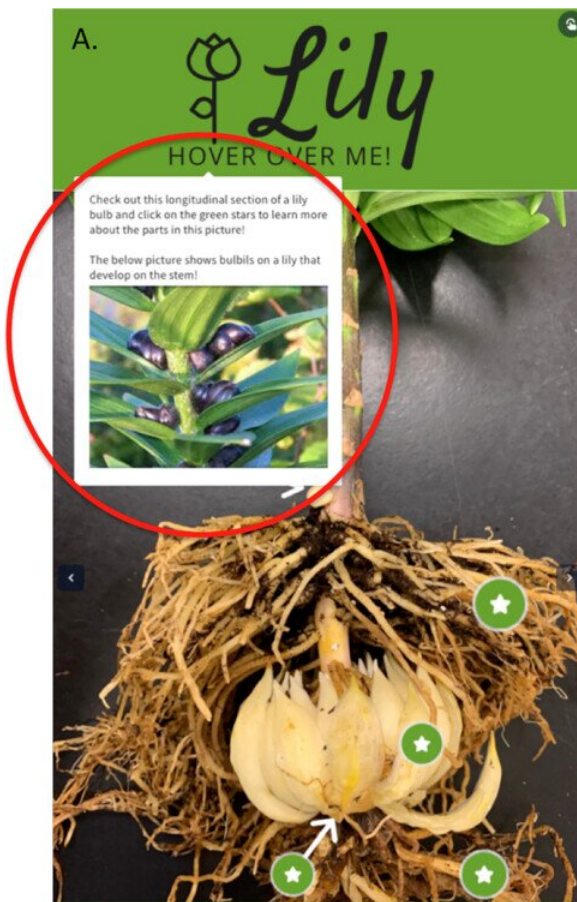


Going beyond Zoom: Tips and tricks for teaching horticulture online

November 22 2022, by Jane Cerza



Two different student submissions of interactive tools (A and B) created with Genially (Genially Web S.L., Córdoba, Spain). The red circles are examples of interactive elements that appear when the computer cursor hovers over the text or the arrow pin is clicked. Interactive tools were used as study aids in an online plant propagation course. Credit: Chad T. Miller

In March 2020, the COVID-19 pandemic forced educators to transition their courses to online delivery. In a matter of weeks, many horticulture courses became reliant on video conferencing software.

Although these products are effective in supporting lecture-based courses, they are not ideal tools to facilitate active learning, especially the hands-on activities, laboratories, and field trips that strengthen [horticulture](#) education. Fortunately, active learning in online courses was not new to many horticulture instructors and they quickly adapted to incorporate creative active learning tools.

During the 2021 American Society for Horticultural Science Annual Conference, the Teaching Methods Professional Interest Group hosted the workshop "Going Beyond Zoom: Tips and Tricks for Teaching Horticulture Online."

This workshop provided a forum for the dissemination of tools, materials, and approaches used to facilitate active learning in horticulture courses. The topics presented in the workshop are valuable resources for current and future horticulture instruction. The details have been published in *HortTechnology*.

More information: Gerardo H. Nunez et al, Workshop Proceedings: Going Beyond Zoom—Tips and Tricks for Teaching Horticulture Online, *HortTechnology* (2022). [DOI: 10.21273/HORTTECH05037-22](https://doi.org/10.21273/HORTTECH05037-22)

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