

## NASA challenges K-12 students to design moon-digging robots

October 20 2021



Credit: NASA

NASA seeks young engineers to help design a new robot concept for an excavation mission on the Moon. The Lunabotics Junior Contest is open to K-12 students in U.S. public and private schools, as well as home-



schoolers.

The competition, which is a collaboration between NASA and Future Engineers, asks students to design a robot that digs and moves <u>lunar soil</u>, called <u>regolith</u>, from an area of the lunar South Pole to a holding container near where Artemis <u>astronauts</u> may explore in the future.

As part of the Artemis program, NASA will land the first woman and first person of color on the Moon and establish long-term lunar science and exploration capabilities that will serve as a springboard for future exploration of Mars. Lunar regolith is instrumental in this development and could be used to create lunar concrete, reducing the amount and cost of materials that need to be transported from Earth.

To enter the contest, students must submit entries, which must include an image of the robot design and a written summary explaining how the design is intended to operate on the Moon, by Jan. 25, 2022.

"Extracting resources in deep space will require innovation and creativity, and students are some of the most creative thinkers," said Mike Kincaid, NASA's associate administrator for the Office of STEM Engagement. "The next generation always brings new perspectives, inventive ideas, and a sense of optimism to the challenges NASA puts in front of them. I'm really looking forward to seeing the designs they submit to Lunabotics Junior."

While students are not tasked to build a robot, they are asked to envision a robot design that is no larger than 3.5 feet by 2 feet by 2 feet and that addresses three main design features: How the physical design of the robot will enable it to scoop/dig and move the lunar regolith; whether the robot will operate by moving large amounts of dirt per trip or by transporting less dirt over more trips; and how the <u>design</u> and operation of the robot will meet the big challenge of lunar dust that is stirred up



and can "stick" to surfaces when lunar regolith is moved.

Students can sign up individually or teachers can register their entire class. Entries will be split into two categories—grades K-5 and grades 6-12. Ten semifinalists will receive a Lunabotics Junior prize pack and four finalists from each category will win a virtual session with a NASA subject matter expert. The winner from each category will be announced March 29, 2022, and will be awarded a virtual chat for their class with Janet Petro, director of NASA's Kennedy Space Center in Florida.

NASA and Future Engineers also are seeking volunteers to help judge the entries from around the country. U.S. residents interested in offering approximately five hours of their time over a 10-day period can register to be a judge at: <a href="www.futureengineers.org/regist...dge/lunaboticsjunior">www.futureengineers.org/regist...dge/lunaboticsjunior</a>

Artemis Student Challenges create unique opportunities for a diverse group of <u>students</u> to contribute to NASA's work in exploration and discovery while celebrating their creativity and innovation.

## Provided by NASA's Goddard Space Flight Center

Citation: NASA challenges K-12 students to design moon-digging robots (2021, October 20)

retrieved 28 April 2024 from

https://phys.org/news/2021-10-nasa-k-students-moon-digging-robots.html

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.