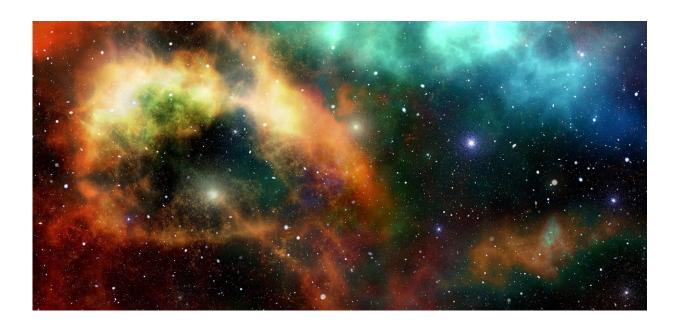


New theory illustrates the development of the universe may be different than we thought

February 11 2019



Credit: CC0 Public Domain

The history of the universe is predicated on the idea that, compared to today, the universe was hotter and more symmetric in its early phase. Scientists have thought this because of the Higgs Boson finding—the particle that gives mass to all other fundamental particles. The concept is that as one analyzes time back toward the Big Bang, the universe gets hotter and the Higgs phase changes to one where everything became massless. Now, physicists are presenting a new theory that suggests an alternative history of the universe is possible.



The research, funded in part by the National Science Foundation and the Department of Energy, is led by Patrick Meade, Ph.D., Associate Professor in the C.N. Yang Institute for Theoretical Physics at Stony Brook University and his former Ph.D. student, Harikrishnan Ramani. The findings are published in the latest edition of *Physical Review Letters*.

The researchers propose a theory beyond the Standard Model of particle physics that describes how electroweak symmetry is not restored at high temperatures. If correct, this would lead to many potential consequences during the development of the universe, such as other phases of matter, particles staying massive in primordial plasma, and new possibilities for explaining the matter-antimatter asymmetry. The theory also highlights how the history of the universe could be very counterintuitive compared to many phenomenon on earth that demonstrate symmetry restoration.

More information: Patrick Meade et al. Unrestored Electroweak Symmetry, *Physical Review Letters* (2019). DOI: 10.1103/PhysRevLett.122.041802

Provided by Stony Brook University

Citation: New theory illustrates the development of the universe may be different than we thought (2019, February 11) retrieved 1 May 2024 from https://phys.org/news/2019-02-theory-universe-thought.html

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.