

Study sheds new light on why batteries go bad

September 14 2014



An apparatus used to charge lithium ion coin cell batteries at various rates with different levels of current at the Stanford Institute for Materials Science and Engineering. The results indicate that the benefits of slow draining and charging may have been overestimated. Credit: SLAC National Accelerator Laboratory

A comprehensive look at how tiny particles in a lithium ion battery electrode behave shows that rapid-charging the battery and using it to do high-power, rapidly draining work may not be as damaging as researchers had thought – and that the benefits of slow draining and charging may have been overestimated.



The results challenge the prevailing view that "supercharging" batteries is always harder on <u>battery electrodes</u> than charging at slower rates, according to researchers from Stanford University and the Stanford Institute for Materials & Energy Sciences (SIMES) at the Department of Energy's SLAC National Accelerator Laboratory.

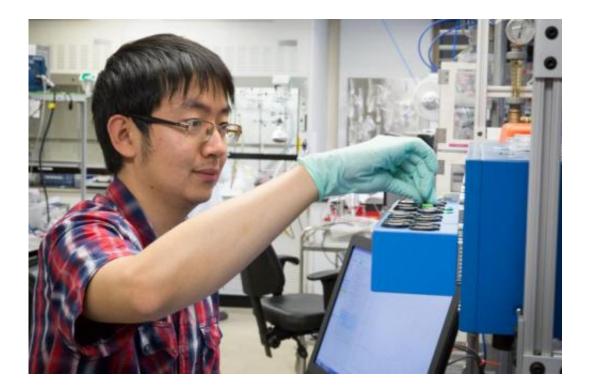
They also suggest that scientists may be able to modify electrodes or change the way batteries are charged to promote more uniform charging and discharging and extend battery life.

"The fine detail of what happens in an electrode during charging and discharging is just one of many factors that determine battery life, but it's one that, until this study, was not adequately understood," said William Chueh of SIMES, an assistant professor at Stanford's Department of Materials Science and Engineering and senior author of the study. "We have found a new way to think about battery degradation."

The results, he said, can be directly applied to many oxide and graphite electrodes used in today's commercial <u>lithium ion</u> batteries and in about half of those under development.

His team described the study September 14, 2014, in Natural Materials. The team included collaborators from Massachusetts Institute of Technology, Sandia National Laboratories, Samsung Advanced Institute of Technology America and Lawrence Berkeley National Laboratory.





Stanford University graduate student Yiyang Li tests lithium ion coin cell batteries at the Stanford Institute for Materials & Energy Sciences. Li and his colleagues investigated how billions of nanoparticles in the battery's positive electrode respond to various rates of charging and discharging. The results show that rapidly charging and draining the battery may not be as damaging as previously thought. Credit: SLAC National Accelerator Laboratory

Watching Ions in Battery Slices

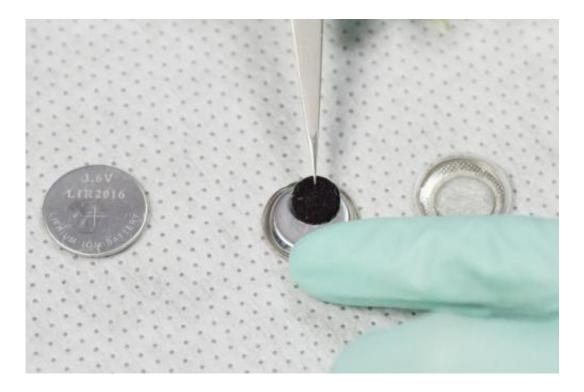
One important source of battery wear and tear is the swelling and shrinking of the negative and positive electrodes as they absorb and release ions from the electrolyte during charging and discharging.

For this study scientists looked at a positive electrode made of billions of nanoparticles of lithium iron phosphate. If most or all of these particles actively participate in charging and discharging, they'll absorb and release ions more gently and uniformly. But if only a small percentage of



particles sop up all the ions, they're more likely to crack and get ruined, degrading the battery's performance.

Previous studies produced conflicting views of how the nanoparticles behaved. To probe further, researchers made small coin cell batteries, charged them with different levels of current for various periods of time, quickly took them apart and rinsed the components to stop the charge/discharge process. Then they cut the electrode into extremely thin slices and took them to Berkeley Lab for examination with intense Xrays from the Advanced Light Source synchrotron, a DOE Office of Science User Facility.



A Stanford/SLAC researcher holds the positive electrode from a lithium ion coin cell battery used in experiments. Scientists charged these batteries with different levels of current for various periods of time, took them apart and used a brilliant X-ray beam to see how the charge was distributed among billions of nanoparticles in the positive electrode. Credit: SLAC National Accelerator Laboratory



New Insights on Faster Discharging

"We were able to look at thousands of electrode nanoparticles at a time and get snapshots of them at different stages during charging and discharging," said Stanford graduate student Yiyang Li, lead author of the report. "This study is the first to do that comprehensively, under many charging and discharging conditions."

Analyzing the data using a sophisticated model developed at MIT, the <u>researchers</u> discovered that only a small percentage of nanoparticles absorbed and released ions during charging, even when it was done very rapidly. But when the batteries discharged, an interesting thing happened: As the discharge rate increased above a certain threshold, more and more particles started to absorb ions simultaneously, switching to a more uniform and less damaging mode. This suggests that scientists may be able to tweak the electrode material or the process to get faster rates of charging and discharging while maintaining long battery life.

The next step, Li said, is to run the battery electrodes through hundreds to thousands of cycles to mimic real-world performance. The scientists also hope to take snapshots of the <u>battery</u> while it's <u>charging</u> and discharging, rather than stopping the process and taking it apart. This should yield a more realistic view, and can be done at synchrotrons such as ALS or SLAC's Stanford Synchrotron Radiation Lightsource, also a DOE Office of Science User Facility. Li said the group has also been working with industry to see how these findings might apply in the transportation and consumer electronics sectors.

More information: W. Chueh et al., *Nature Materials*, 14 September 2014. DOI: 10.1038/NMAT4084



Provided by SLAC National Accelerator Laboratory

Citation: Study sheds new light on why batteries go bad (2014, September 14) retrieved 20 April 2024 from <u>https://phys.org/news/2014-09-batteries-bad.html</u>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.