

## Stone-tipped spears lethal, may indicate early cognitive and social skills

August 27 2014



This image shows the tips of spears featured in the experiment. Credit: Jayne Wilkins *et al.* 

Attaching a stone tip on to a wooden spear shaft was a significant innovation for early modern humans living around 500,000 years ago. However, it was also a costly behavior in terms of time and effort to collect, prepare and assemble the spear. Stone tips break more frequently than wooden spears, requiring more frequent replacement and upkeep, and the fragility of a broken point could necessitate multiple thrusts to an angry animal. So, why did early hunters begin to use stone-tipped spears?

To learn if there was a "wounding" advantage between using a wooden spear or a stone-tipped spear, ASU postdoctoral researcher Jayne



Wilkins, doctoral student Benjamin Schoville and coauthor Kyle Brown from the University of Cape Town, conducted controlled experiments using tipped and untipped spear replications, a calibrated crossbow and ballistics gelatin. The experiments looked at the size and shape of the "wound," penetration depth and damage done by extraction of the spear. Wilkins and Schoville are affiliated with the Institute of Human Origins, a research center of the ASU College of Liberal Arts and Sciences in the School of Human Evolution and Social Change.

Their experiments found that although tipped spears did not penetrate deeper than the untipped spears as is commonly thought, the tipped spears create wider wound cavities. These wider wound cavities would have caused more debilitating tissue damage to internal organs of animals, making hunts more successful. This is one explanation for an evolutionary advantage for tipped a spear with a stone, an innovation that may have significantly impacted the evolution of human life-history.

"Putting a fragile stone tip on a spear is risky," said Schoville, "but we show that there are serious rewards in terms of both the size and shape of the wound created that made this innovation extremely worthwhile during our evolution."



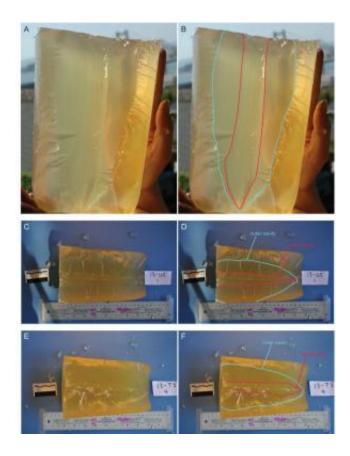


The cross-bow was constructed so that each shot could be delivered with a consistent draw force that simulates thrusting spears. Credit: Jayne Wilkins, Benjamin Schoville, Kyle Brown.

The authors also posit that the manufacture of the stone-tipped spears may represent the origin of new cognitive and social development in our human ancestors. Working memory (the ability to hold attention to multiple tasks in order to collect, prepare and combine different kinds of raw materials into a weapon), and constructive memory (the ability to



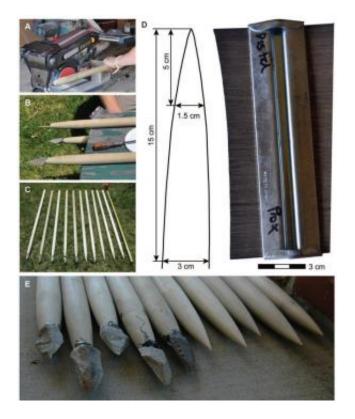
imagine and plan for future tasks), were mental capacities required for tipped spear construction. In addition, since a stone-tipped spear is a skill likely to have been learned by being passed from generation to generation through social or group learning, stone-tipped technology is evidence of the evolutionary impact of "cumulative culture."



The tipped spears did not penetrate deeper than the untipped spears, but they did create larger and wider inner wound cavities. Credit: Jayne Wilkins, Ben Schoville, Kyle Brown.

The flip side of this greater human cooperation is where groups and individuals are more likely to cooperate when others have very lethal weapons—a situation still in play today.





Spears were carefully constructed to measure the same for the controlled experiments. Credit: Jayne Wilkins, Benjamin Schoville, Kyle Brown.

**More information:** The study "An Experimental Investigation of the Functional Hypothesis and Evolutionary Advantage of Stone-Tipped Spears" will be published August 27, 2014 in the open-access journal *PLOS ONE* at dx.plos.org/10.1371/journal.pone.0104514

## Provided by Arizona State University

Citation: Stone-tipped spears lethal, may indicate early cognitive and social skills (2014, August 27) retrieved 2 May 2024 from <a href="https://phys.org/news/2014-08-stone-tipped-spears-lethal-early-">https://phys.org/news/2014-08-stone-tipped-spears-lethal-early-</a>



## cognitive.html

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.