

Research team teaching robots to respond in disaster emergencies

October 24 2012

How do you teach a robot to get into vehicle and drive it? Three University of Delaware professors plan to figure it out by the end of next year.

Christopher Rasmussen, Ioannis Poulakakis and Herbert Tanner are part of a team competing in a new U.S. <u>Defense Advanced Research Projects</u> <u>Agency</u> (DARPA) challenge. The team, with members from 10 schools, led by Drexel University, is one of several groups worldwide working to advance <u>robotics technology</u> for disaster relief.

Groups from academia, industry and the private sector will attempt to design and deploy a robot capable of <u>disaster response</u> in radioactive- or bio-contaminated areas. The robot must drive vehicles, navigate environments, use tools and manipulate equipment.

UD's participants researchers will focus on the first steps of the sequence. Mechanical engineering's Poulakakis and Tanner will program the robot to get in and out of a vehicle, a task that might sound simple but is actually very involved. Meanwhile, Computer and Information Sciences' Rasmussen, will teach the robot to drive the vehicle factoring in dicey conditions including obstacles, uneven terrain, weather and poor visibility, among others. The challenge roughly mimics the situation created inside a Japanese nuclear energy plant after the 2011 earthquake and tsunami.

"If you don't want a person to be in danger you send in a robot,"



Rasmussen said. "It's convenient to have one robot that can do the whole thing."

The robot must mount, drive and dismount a vehicle; travel across rubble; remove debris; open a door, ladder climb; use a tool to break through a concrete wall, locate and shutoff a leaky valve; and remove and replace a pump. Researchers from each of the partner schools will tackle specific aspects of the challenge.

UD joins Drexel, Columbia University, Georgia Institute of Technology, Indiana University, the Korean Advanced Institute of Science and Technology, Ohio State University, Purdue University, Swarthmore College and Worcester Polytechnic Institute in the challenge. All teams will use similar robots, humanoid models with moving joints that vaguely resemble a small adult.

The Drexel-led group is one of seven selected for Track A funding by DARPA and must develop their own <u>robot</u> and operation software.

Teams will work toward reaching goals by two target points during the 27-month competition that begins this month. Phase 1 will last 15 months and culminate with a competitive challenge testing the robots' ability to complete the eight events. DARPA will then select teams to continue into Phase 2 for another head-to-head competition 12 months later.

Provided by University of Delaware

Citation: Research team teaching robots to respond in disaster emergencies (2012, October 24) retrieved 30 April 2024 from <u>https://phys.org/news/2012-10-team-robots-disaster-emergencies.html</u>



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