

## New report: University online courses yield impressive results

## February 2 2010

A report just published by the Danish National IT and Telecom Agency under the Danish Ministry of Science, Technology and Innovation on distance learning at LIFE - Faculty of Life Sciences at University of Copenhagen concludes that LIFE's successful distance learning model could lend itself to widespread use at other universities. In a press release, entitled 'University online courses yield impressive results', marking the publication of the report, Danish Minister for Science and Technology, Helge Sander, praises LIFE at University of Copenhagen for their success with distance learning and internationalisation.

A strategic commitment to distance learning has proved a success at Faculty of Life Sciences (LIFE), University of Copenhagen.

The students' marks are above average, the drop-out rate is below average, and study activity and student satisfaction are high. These are some of the conclusion of a report on online courses at LIFE, University of Copenhagen.

The report also establishes that the e-learning activities have improved the Danish university faculty's position on the global market for education and provided opportunities for working together with lecturers from universities of good repute in other countries, including the US.

- The success of the distance learning activities of the Faculty of Life Sciences makes it abundantly clear that a focused and strategic effort in this area pays off. The Faculty is able to enhance the quality of their



education while at the same time creating increased focus on internationalisation and study effectiveness, says Danish Minister for Science and Technology, Mr Helge Sander.

LIFE launched its focused online course activities in 2002, and the experiences gained are disseminated in a report published by the Danish National IT and Telecom Agency today, 27 January 2010.

The report describes the profits to both students and the Faculty, as well as how the strategic and practical work involved with the development and implementation of the courses has been handled.

Three of the online courses that are offered by LIFE have been supported financially by the Danish Government's 'National Strategy for ICT-supported learning'.

## Provided by University of Copenhagen

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